

# Action Plan

## Northern Adelaide Skills, Workforce and Employment Blueprint

**Many things have been tried, and many dollars invested improving the skills and employment outcomes for Northern Adelaide residents. People continue to work hard in this area – but working smarter and consolidating our efforts will better help us get the outcomes we all want.**

We developed the *Northern Adelaide Skills, Workforce and Employment Blueprint* to provide some clear regional priorities - informed by local knowledge, expertise and data – which we could agree on and work toward. In recent months we have tested its contents with local stakeholders. We're confident that the Blueprint's six pillars are key to achieving a region where –

- employment levels are on par with the rest of South Australia,
- local people have the aspirations, education and skills necessary to contribute to (and benefit from) employment opportunities available, and
- training and support are relevant to our industries, businesses and people.

As a means for starting the conversation the Blueprint authors suggested a number of short and long term actions for consideration.

Recognising that we can't do it 'all at once', small teams of local experts have worked with 'pillar champions' to identify and prioritise a few, specific, achievable actions for each pillar. These are listed overleaf. They will be our focus, as a region, for the coming year or two.

Updates on the Action Plan and our progress will be made available via the Northern Futures website at [www.northernfutures.org.au](http://www.northernfutures.org.au).

Ensuring that our funding, plans, programs, training and other initiatives line up with our Blueprint and Action Plan are critical.

Whether you are from local, state or federal government, education or training, a not-for-profit organisation, industry body, local business or the local community we need your support. We all have an important part to play in improving the skills, workforce and employment outcomes for Northern Adelaide.



**Rod Keane**

CHAIR, NORTHERN FUTURES

## Pillar 1

### ENGAGEMENT AND ASPIRATIONS

- 1 Support and grow proven initiatives which increase young people's aspirations.
- 2 Undertake a local research project examining the aspirations of young people (years 6/7) and their families – and use this information to further develop initiatives relevant to local people.

## Pillar 2

### LEARNING AND LITERACIES

- 3 Increase the skill and knowledge base of people teaching literacy in schools and other places.
- 4 Promote throughout the community the benefits of being literate.
- 5 Continue to build innovative models for quality, skilled teaching of literacy.

## Pillar 3

### COORDINATED CAREER DEVELOPMENT

- 6 Re-invigorate usage of the *Australian Blueprint for Principles of Career Development* across schools, training providers and employment services.
- 7 Build on and better coordinate efforts to expose young people and job seekers to a wide range of career options.

## Pillar 4

### LINKS BETWEEN INDUSTRY, EDUCATION, TRAINING AND EMPLOYMENT PROVIDERS

- 8 Refocus the Northern Adelaide *South Australia Works* Network on facilitating improved communication and workforce development (using a *skills ecosystems* model) between industry, government and service providers.
- 9 Work with industry and training providers to adopt, implement and promote a 'T model'\* of skills development which is flexible to changing industry needs.

## Pillar 5

### AN ACCESSIBLE EVIDENCE BASE

- 10 Collate existing industry, education, training and employment data in one accessible place.
- 11 Agree on a core set of measures as the basis for a regional skills and employment data observatory.

## Pillar 6

### AN AUTHORITATIVE, RESOURCED REGIONAL GOVERNANCE BODY

- 12 Establish a regional governance body, with links to the Australian, State and Local Governments, industry, business and education and employment providers, to lead and coordinate responses to priority regional needs.

\* The 'T model' describes an approach to skilling workers where the upright of the T is the foundational skills of numeracy, literacy, IT and problem-solving required by most employers and the horizontal of the T is competencies required for a specific role.

Further details about each action are available at [www.northernfutures.org.au](http://www.northernfutures.org.au)  
To get involved contact Gail Sulicich on 1800 619 933.



Northern Futures partners include -



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